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## DRUG ENFORCEMENT ADMINISTRATION

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# D.A.R.E.

## LAW ENFORCEMENT EXECUTIVE OF THE YEAR AWARD

### HISTORY

The **Drug Abuse Resistance Education (D.A.R.E.) Law Enforcement Executive of the Year Award** is given to a local Chief of Police, Sheriff or Superintendent of State Police. This award, given annually, recognizes the efforts of a law enforcement executive and his/her department for their continuing support of the **D.A.R.E. Program**, as well as for working with the community to promote a variety of ongoing drug prevention and education initiatives. The Drug Enforcement Administration (DEA) is sponsoring this award with D.A.R.E. to highlight the importance of law enforcement and prevention working together to make our communities safe and drug-free.

### ELIGIBILITY

Any law enforcement executive who works with the community on a variety of prevention and education initiatives and whose department has a D.A.R.E. program. Nominations must be submitted for individuals only.

### SELECTION CRITERIA

The nominee's department must have an active D.A.R.E. program. Nominations must include highlights of their D.A.R.E. program, as well as the number of years the nominee has been involved with D.A.R.E. The finalist will be selected on his or her commitment and support of the D.A.R.E. program, as well as other community-based prevention and education efforts such as:

- ◆ Other components of the D.A.R.E. program, i.e., middle and high school programs, and parent/community programs, D.A.R.E. summer camps, D.A.R.E.+P.L.U.S. (after school programs) and other activities, to enhance and support the basic D.A.R.E. curriculum.
  - ◆ Works with other groups to initiate and sustain local prevention and education efforts. Provide examples of the groups, which include, but are not limited to, Boys and Girls Clubs, Explorers Program, civic and service groups, MADD, and SADD, as well as the type of efforts involved.
  - ◆ Works with the community to initiate and sustain local prevention and education efforts. Provide examples of who the individual has worked with, i.e., local businesses, schools, parents, faith communities, and the types of efforts involved.
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